

Admission policy

§ 1 Legal basis

Admission policy is issued pursuant to the Independent School Act § 3-1 and circulars Udir-5-2010.

§ 2 Purpose

The purpose of admission policy is to ensure transparency about the criteria for admission to the school and thus give predictability in connection with the conditions of admission and the process related to admission. Admissions policy will include help to further this aim, ensure equal treatment and prevent discrimination.

§ 3 General information on admission of students

Sandnes International School (SdIS) is open to all. The school is open to anyone who fulfills the conditions for admission in public schools, cf. Independent Schools Act § 3-1 first paragraph. The school board determines how many students will be admitted each school year.

§ 4 Ongoing admission

SdIS has ongoing admission and thus has no deadline for application. The school takes the applicants as long as there are seats available.

§ 5 Priority criteria

School will prioritize if the number of applicants exceeds the school's capacity. The following criteria, listed in order of priority, will be used:

1. Children of employees or board members at SdIS
2. Siblings (students who already have a sister/brother enrolled at SdIS)
3. Students with previous international or English school experience (applicant comes from a nursery or school that is run on the same grounds as the school)
4. Students with at least one non-Norwegian parent
5. Geographical proximity to school
6. Date of application

If a student qualifies for more than one criterion, applies the highest priority.

§ 6 Appeals

Parents have the right of appeal against decisions on admission. Appeals is addressed to school board. Any further appeal process is carried out as described in Public Administration Act regarding single rights decisions, with the county governor in Rogland as the final appellate authority.

§ 7 Amendment

Admission policy may be subject to change by the school board within the framework of the laws and regulations of the Independent Schools Act and school statutes.